

INDIAN LAND HIGH

8361 Charlotte Highway
Fort Mill, South Carolina 29175

GRADES 9-12 High School

ENROLLMENT 393 Students

PRINCIPAL Mary L. Bernsdorff 803-547-7571

SUPERINTENDENT Patricia K. Burns 803-286-6972

BOARD CHAIR Robert Folks 803-286-6972

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	8	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Average	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.9	N/A	N/A	83.7	N/A	N/A
Passed 1 subtest	11.4	N/A	N/A	9.6	N/A	N/A
Passed no subtests	5.7	N/A	N/A	7.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.5%	96.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.9	23.9
Seniors who met the SAT/ACT requirement	8.9	24.8
Seniors who met the grade point average	50.6	56.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	85	337
Number of Diplomas	72	267
Rate	84.7%	80.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	81	97.5	79	8.9	85	84.7	YES
Gender							
Male	37	94.6	38	5.3	41	80.5	N/A
Female	44	100.0	41	12.2	44	88.6	N/A
Racial/Ethnic Group							
White	70	98.6	65	9.2	72	84.7	N/A
African-American	11	90.9	13	7.7	13	84.6	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	69	100.0	79	8.9	83	85.5	N/A
Disabilities other than speech	12	83.3	0	N/A	2	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	72	98.6	79	8.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	1	I/S	N/A
Non-Limited English Proficient	81	97.5	79	8.9	84	85.7	N/A
Socio-Economic Status							
Subsidized meals	12	91.7	16	0.0	19	73.7	N/A
Full-pay meals	69	98.6	63	11.1	66	87.9	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	108	97.2	9.6	32.7	26.0	31.7	71.2	YES	YES
Gender									
Male	58	96.6	9.1	38.2	23.6	29.1	65.5	N/A	N/A
Female	50	98.0	10.2	26.5	28.6	34.7	77.6	N/A	N/A
Racial/Ethnic Group									
White	91	96.7	5.7	33.3	26.4	34.5	75.9	YES	YES
African-American	15	100.0	26.7	33.3	20.0	20.0	46.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	96.8	3.3	30.0	30.0	36.7	80.0	N/A	N/A
Disabled	14	100.0	50.0	50.0	N/A	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	108	97.2	9.6	32.7	26.0	31.7	71.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	108	97.2	9.6	32.7	26.0	31.7	71.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	30	96.7	28.6	35.7	17.9	17.9	46.4	I/S	I/S
Full-pay meals	78	97.4	2.6	31.6	28.9	36.8	80.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	108	97.2	13.5	26.9	39.4	20.2	74.0	YES	YES
Gender									
Male	58	96.6	18.2	21.8	32.7	27.3	69.1	N/A	N/A
Female	50	98.0	8.2	32.7	46.9	12.2	79.6	N/A	N/A
Racial/Ethnic Group									
White	91	96.7	8.0	27.6	40.2	24.1	78.2	YES	YES
African-American	15	100.0	40.0	26.7	33.3	N/A	53.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	96.8	10.0	23.3	43.3	23.3	78.9	N/A	N/A
Disabled	14	100.0	35.7	50.0	14.3	N/A	42.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	108	97.2	13.5	26.9	39.4	20.2	74.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	108	97.2	13.5	26.9	39.4	20.2	74.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	30	96.7	28.6	25.0	39.3	7.1	64.3	I/S	I/S
Full-pay meals	78	97.4	7.9	27.6	39.5	25.0	77.6	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 393)				
Retention rate	6.6%	N/A	7.7%	9.1%
Attendance rate	96.1%	Up from 95.7%	96.0%	96.0%
Eligible for gifted and talented	0.0%	Down from 0.4%	8.3%	5.8%
With disabilities other than speech	11.1%	Up from 9.7%	10.6%	12.7%
Older than usual for grade	5.1%	Down from 7.2%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.3%	Down from 5.2%	3.0%	1.6%
Enrolled in AP/IB programs	7.3%	Down from 25.2%	19.5%	10.2%
Successful on AP/IB exams	29.0%		63.6%	53.8%
Annual dropout rate	0.0%	Down from 3.9%	3.2%	2.7%
Career/technology students in co-curricular organizations	20.8%	No change	4.3%	3.6%
Enrollment in career/technology center courses	302	Up from 298	947	466
Students participating in worked-based experiences	42.7%	Down from 89.8%	25.2%	25.7%
Career/technology students mastering core competencies	79.1%	Down from 81.7%	76.7%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
Teachers (n= 27)				
Teachers with advanced degrees	40.7%	Up from 35.7%	56.6%	52.0%
Continuing contract teachers	85.2%	Up from 75.0%	87.5%	82.1%
Highly qualified teachers**	88.9%	N/A	89.6%	89.5%
Teachers with emergency or provisional certificates	16.0%		7.5%	8.6%
Teachers returning from previous year	89.5%	Up from 86.5%	87.6%	86.2%
Teacher attendance rate	95.9%	Down from 96.7%	95.8%	95.3%
Average teacher salary	\$39,542	Up 4.0%	\$41,270	\$41,060
Prof. development days/teacher	15.3 days	Up from 13.6 days	9.5 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 28.8 to 1	28.3 to 1	26.4 to 1
Prime instructional time	90.3%	Down from 90.9%	90.6%	90.0%
Dollars spent per pupil*	\$6,917	Down 8.9%	\$5,570	\$6,310
Percent of expenditures for teacher salaries*	54.6%	Up from 54.1%	59.1%	57.9%
Opportunities in the arts	Excellent	Up from Poor	Excellent	Excellent
Parents attending conferences	87.2%	Down from 88.1%	90.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.7%	92.0%
Highly qualified teachers in high poverty schools**	90.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Implementation of our SACS improvement plan and special emphasis on improving academic achievement and school climate continued to be our focus in 2003-2004. Our theme for the year was, "Making a good school great!" Administrators, teachers, staff, parents and students were committed to realizing this goal.

Test scores continued to rise, more emphasis was placed on successful advanced placement test scores, and teachers worked with test data to determine areas for improving instruction. As a school and district, we have spent the entire year working on plans to redesign the high school curriculum. We are ready to begin implementation in the fall of a ninth grade academy and all courses being offered in career clusters, which include new courses in the areas of technology, music, and science. We are encouraging more students to seek an honors diploma. This year one of our students won the district's honors diploma scholarship.

The addition of signs labeling our buildings and new outdoor tables coupled with continued vigilant updating, maintenance, cleaning, and repairs helped make our physical plant more attractive, inviting, and conducive to learning. The School Improvement Council has devised a plan for improved landscaping which we hope to begin in the fall of 2004. All classrooms, including mobile units, now have wireless Internet. The English department has a dedicated computer lab and the science department has its own computer network.

Our students and organizations continue to excel in many areas and again won numerous awards, scholarships, and titles. We continue to be committed to improvement with the goal of excelling in academics, the arts, and athletics.

Mary L. Bernsdorff, Principal

Rosa Sansbury, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	68	18
Percent satisfied with learning environment	83.9%	57.4%	66.7%
Percent satisfied with social and physical environment	83.9%	72.1%	61.1%
Percent satisfied with home-school relations	61.3%	83.6%	58.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.